



Wednesday, 29, from 19. 30

Welcome drink (preregistration will be available during the event) - room 108, 1st floor, Faculty building

Thursday 30, 8300-10.45

9. 15 – 9. 45

Opening session - welcome and introduction Aleksandar Baucal

(room 101, Faculty building)

9. 45 – 10. 45

Key note - Tinde Kovač Cerović - Constructing education policies: The case of inclusive education

(room 101, Faculty building)

Thursday 30, 11.00-12.30

room 101, Faculty building

room 103, Faculty building

room 104, Faculty building

room 105, Faculty building

**Symposium I
Studying Social Interaction In
Different Contexts**

**Paper session 1.1
Literacy and writing**

**Paper session 1.2
Narratives, bodies and emotions**

**Paper session 1.3
Rich sites for learning**

TARTAS, Valérie; PERRET-CLERMONT, Anne-Nelly *Diversities in learning trajectories and Learning diversity through social interactions*

THOMPSON, Ian Charles; WITTEK, Anne Line *Writing as a Complex Activity-Mediating the Development of Mind.*

WIRTZ, Delia *Participation and Language Learning In The Multilingual Pre-Primary Classroom*

DIAS, Ana; CÉSAR, Margarida *Museum Activities as a Cultural Patchwork to Develop Scientific Literacy*

BUĐEVAC, Nevena; ARCIDIACONO, Francesco *“Well, I want here to agree”: Regulation of social relations and its impact on joint thinking*

WITTEK, Anne Line; GJEMS, Liv; SHERIDAN, Sonja *Student Teachers’ Trajectories Of Learning Through Educational Discourse Spaces*

VASS, Eva Klara *Music and Movement as a Context for Learning*

CRAFTER, Sarah; O’DELL, Lindsay; ABREU, Guida de; CLINE, Tony *From Dependence To Independence: A Sociocultural Account Of Family Money Practices*

STEPANOVIĆ, Ivana; BAUCAL, Aleksandar *Asymmetrical peer interaction and formal operational thinking: Analysis of dialogues in unsuccessful dyads*

GJEMS, Liv; WITTEK, Anne-Line; SHERIDAN, Sonja *Early Childhood Teacher Education: Students’ Knowledge And Understandings Of Early Literacy At The End Of Their Education*

DI DONATO, Flora *Law and the Cultural Psychology: what a fruitful combination! Analysis of legal cases in a cultural perspective.*

OUAFO, Adrienne Lambo; ZIEGLER, Gudrun *Learning an additional language in natural-occurring interactions: a case study of multilingual adults learning Luxembourgish*

ARCIDIACONO, Francesco *Social interactions at school: talk as social mode of thinking*

BAUCAL, Aleksandar; BUĐEVAC, Nevena *Discussion on social interaction from two perspectives: explanatory vs. analytic view*

DAIUTE, Colette *Critical Narrating by Adolescents Interacting with Social-political Change*

Thursday 30, 14-15.30

room 101, Faculty building

room 103, Faculty building

room 104, Faculty building

room 105, Faculty building

**Symposium II
Conceptualizing Scaffolding,
Contingency, Whole-Class
Interaction, Dialogic Teaching and
Learning**

**Paper session 2.1
Mediating techniques in adult
education**

**Paper session 2. 2
Families and schools**

**Paper session 2.3
Collaboration for inclusion**

<p>VAN DE POL, Janneke; ELBERS, Ed Challenging students' learning during scaffolding interactions</p> <p>SMIT, Jantien; VAN EERDE, Dolly The enactment and measurement of whole-class scaffolding</p> <p>ROJAS-DRUMMOND, Sylvia; GUZMÁN, Kissy; TORREBLANCA, Omar; PEDRAZA, Haydée; VÉLEZ, Maricela Scaffolding dialogue for reasoning in collaborative learning contexts</p> <p>GROSSEN, Michèle Discussion</p>	<p>NIKOLIĆ, Jasmina; GLEDIĆ, Jelena The Impact of Agile Methodologies on Higher Education : a case study</p> <p>KOOLE, Tom; WATERMEYER, Jennifer; PENN, Claire; FELIX, Tessa Doing instructions in South African HIV contexts.</p> <p>SIMIĆ, Nataša; RAJOVIĆ, Vera; JOVANOVIĆ, Olja How Teachers Experience Diversity: Learning About Diversity Through A Course Assignment</p>	<p>NEWTON, Richard; DE ABREU, Guida Dialogical Identity And Activity In Parent-Child Mathematical Interaction</p> <p>CANOLLARI, Albana; DE ABREU, Guida "Sometimes I feel he is not my child anymore": The impact of socio-cultural change on Albanian parents' representations of their children's schooling</p> <p>MILANOVIĆ, Marko; BAUCAL, Aleksandar; PAVLOVIĆ-BABIĆ, Dragica; JOVANOVIĆ, Vitomir Education To Work Transition for Children In Foster Care</p> <p>KRSTIĆ, Ksenija School Learning and Student-Teacher Attachment</p>	<p>MACHADO, Ricardo; CÉSAR, Margarida Project work and statistics: A pathway to promote intercultural and critical education</p> <p>RAJALA, Antti Juhani; SANNINO, Annalisa Students' Interpretation of a Learning Task: An Activity-Theoretical Analysis</p> <p>LEMAN, Patrick; SKIPPER, Yvonne; WATLING, Dawn; RUTLAND, Adam Learning Relationships in an Ethnically Diverse Setting: Peer Collaboration and the Slough Science Project</p> <p>VENTURA, Cláudia; CÉSAR, Margarida; SANTOS, Nuno Blind students and mathematics: An educational patchwork to achieve communication</p>
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Thursday 30, 16-17.30

<i>room 101, Faculty building</i>	<i>room 103, Faculty building</i>	<i>room 104, Faculty building</i>	<i>room 105, Faculty building</i>
<p>Symposium III Studying or Inducing Categorization in Research Processes and Methods</p> <p>DE ABREU Guida, CRAFTER Sarah, GORGORIO, Nuria & PRAT, Montserrat Understanding immigrant students' Transitions as Mathematical Learners from a Dialogical Self Perspective</p> <p>SURIAN, Alessio & DAMINI, Marialuisa Intercultural Learning and Social Categorisation in the Use of Critical Incidents</p> <p>MULLER MIRZA, Nathalie, GROSSEN, Michèle, DIESBACH-DOLDER, Stéphanie, NICOLLIN, Laura Studying and Inducing Categorisation in Intercultural Education</p> <p>BAUCAL, Aleksandar Discussion</p>	<p>Paper session 3.1 Pluralities and diversity</p> <p>SANTOS, Joel; CÉSAR, Margarida Piedade Cultural Patchwork and Diversities in the Algarve Rural Schools</p> <p>ĐURIŠIĆ-BOJANOVIĆ, Mirošava Why the Pluralist Educational Concept: Some Theoretical and Empirical Arguments</p> <p>DE VRIES, Henderika Bernice; MAX, Charles A pilot study: Uncertainty avoidance of multicultural students and their projections in classrooms in Luxemburg and the Netherlands.</p>	<p>Paper session 3.2 Trajectories of persons</p> <p>DANZAK, Robin; WILKINSON, Louise The Evolution of a Bilingual: Diego's Journey as a U.S. Student</p> <p>LEIJEN, Äli; KULLASEPP, Katrin The Trajectories of Student Teachers' Professional Identity Development During Initial Teacher Education and an Example of Identity Development Facilitation in Higher Education</p> <p>NISTOR, Nicolae; STANCIU, Dorin; VANEA, Cornelia; SASU, Virginia Maria; DRAGOTĂ, Maria Elements of situated learning in young Romanian Roma successful learning biographies</p>	<p>Paper session 3.3 Reducing Inter-group differences</p> <p>LEMAN, Patrick; SKIPPER, Yvonne; WATLING, Dawn; RUTLAND, Adam Effective Learning and Positive Relationships in Multi-Ethnic Classrooms</p> <p>PAVLOVIĆ-BABIĆ, Dragica Participation and Specific Traits of Minority Groups' Education in Serbia: Students' Perce</p> <p>GARCIA PAREJO, Isabel (De)constructing The Intercultural Space: The Case Of Ecuadorian Migrants In Spain</p>

Friday 31, 10.30-12.00

9. 15 – 10. 15	Key note - Ed Elbers: Learning and social interaction in culturally diverse contexts. A challenge for educational research. (room 101, Faculty building)
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Friday 31, 10.30-12.00

<i>room 101, Faculty building</i>	<i>room 103, Faculty building</i>	<i>room 104, Faculty building</i>	<i>room 105, Faculty building</i>
<p>Symposium IV Acting Space And Thinking Space</p>	<p>Paper session 4.1 Bilingualism</p>	<p>Paper session 4.2 Developing semiotic tools</p>	<p>Paper session 4.3 Scaffolding</p>

<p>PSALTIS, Charis; Conversation and Interaction Types in social Interaction and Cognitive Development</p> <p>ZAPITI, Anna; Peer interaction and cognitive development: The role of gender at 6-7 and 10-11 years old</p> <p>BREUX, Stéphanie; MISEREZ, Céline; PERRET-CLERMONT, Anne-Nelly Can I make my point?</p> <p>GIGLIO, Marcelo Action space for collaborative creativity in the music classroom</p> <p>LEMAN, Patrick Discussion</p>	<p>BERENST, Jan; WALSWEEER, Albert Code-Switching In Bilingual Classrooms And The Construction Of Knowledge</p> <p>RUTGERS, Dieuwerke Inne Multilingualism and Metalinguistic Development in Context: Learning German as a Third Language in a Dutch-English Bilingual Education Setting and a Regular Secondary Education Setting in the Netherlands</p> <p>WILKINSON, Louise C. Understanding Language in Diverse Classrooms: What Educators Need to Know</p> <p>ZIEGLER, Gudrun; LAITINEN, Sirpa; MAX, Charles Designing Development in/for Diversity in Higher Education: A case study</p>	<p>SMIT, Jantien; VAN EERDE, Dolly Developing A Pedagogical Genre For Reasoning About Line Graphs</p> <p>EHRLÉN, Karin The Role of Unofficial Knowledge in Students' Learning</p> <p>GROSSEN, Michèle; ZITTOUN, Tania Learning Inside and Outside the School: Supports, Tensions, Contradictions</p>	<p>BRENESELOVIĆ, Dragana; KRNJAJA, Živka; AVRAMOVIĆ, Maša Social Life of One Article</p> <p>IANNACCONE, Antonio; BOISSONNADE, Romain Learning Dynamics Observed During Activities Of Solar Energy Education</p> <p>VAN DE POL, Janneke; VOLMAN, Monique; OORT, Frans; BEISHUIZEN, Jos Teacher Scaffolding in Small-Group Work – An Intervention Study</p>
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Friday 31, 13.30.-15.00

<i>room 101, Faculty building</i>	<i>room 103, Faculty building</i>	<i>room 104, Faculty building</i>	<i>room 105, Faculty building</i>
Symposium V Exploration in Scaffolding	Paper session 5.1 Supporting techniques	Paper session 5.2 Implicit theories of teachers	Paper session 5.3 Different sites through time
<p>BAUCAL, Aleksandar Scaffolding by design: co-construction through interaction with culturally structured environment</p> <p>PSALTIS, Charis Asymmetries of knowledge and gender status in scaffolding: What happens when they conflict or align?</p> <p>HVIID, Pernille Self-scaffolding in time</p> <p>ZHAO, Skye Xin; SKIDMORE, David; MURAKAMI, Kyoko How does prosody indicate mutual engagement between teacher and students in learning activities in an EFL (English as a foreign Language) class in China?</p> <p>ZITTOUN Tania Discussion</p>	<p>ŠEFER, Jasmina Trefoil Paradigm in Education (CIC): Best Traditions Meet Current Challenges</p> <p>DOBBER, Marjolein The Role of Dialogue and Polylogue during an Inquiry Process in Primary Education</p> <p>HERRLITZ-BIRO, Linda; ELBERS, Ed; DE HAAN, Mariette Architecture of Argumentation: A Qualitative Study on Reasoning Patterns in Search for Exploratory Talk</p>	<p>RADIŠIĆ, Jelena; BAUCAL, Aleksandar The Language Teacher – Detailed Analysis of Practice</p> <p>MAX, Charles; ZIEGLER, Gudrun Collaborative Writing in the multilingual primary classroom</p> <p>SIMIĆ, Nataša; MANTEL, Carola; PETROVIĆ, Danijela; LEUTWYLER, Bruno Notion of cultural differences amongst teacher education students in the serbian and swiss context</p>	<p>VIDENOVIĆ, Marina P. PEŠIĆ, Jelena M.; PLUT, Dijana L. Homework and Organized Activities in The Day of Upper Secondary Students in Serbia</p> <p>MEEUWISSE, Marieke; BORN, Marise; SEVERIENS, Sabine Academic performance differences among ethnic groups: Do the daily use and management of time offer explanations?</p> <p>MAUNDER, Rachel Elizabeth; CRAFTER, Sarah School Bullying From A Sociocultural Perspective</p>

Friday 31,15.30-17.00

<i>room 101, Faculty building</i>	<i>room 103, Faculty building</i>	<i>room 104, Faculty building</i>	<i>room 105, Faculty building</i>
Symposium VI Exploring Productive Teaching-Learning Interactions in Mathematics Classrooms from Different Perspectives	Paper session 6.1 Developing tools for higher education	Paper session 6.2 Different aspects of the system	Round table Creative Diversities: Learning for Development
<p>LEDERGERBER, Cécile Supportive and Non-Supportive Instructional Discourse: Motivational and Affective Aspects of Learning from Instruction</p>	<p>PERRET, Jean-Francois Training Students to do Research: a diversity of Learning Situations</p>	<p>GEBHARDT, Anja; JENERT, Tobias How to Assess and Study the Cultural Dimension of Social Interactions in Higher Education Institutions (HEI)</p>	<p>ŠKORC, Bojana ; DŽAMONJA IGNJATOVIĆ, Tamara; YAMASAKI, Kayoko; PRENTKI, Tim; MURRAY, Paul Creative Diversities: Learning for Development</p>

<p>BIAGGI, Sandro <i>Teacher Assistance During Seatwork - Supporting Students' Thinking in Mathematics Instruction</i></p> <p>BRUNNER, Esther <i>Mathematical Proving as a Kind of Social Interaction</i></p> <p>RADIŠIĆ, Jelena <i>Exploring Productive Teaching-Learning Interactions in Mathematics Classrooms from Different Perspectives: Discussion</i></p>	<p>HUGHES, Jane <i>Diverse Values: Identity Development As A Sociocultural Indicator Of 'Success' In An Educational Practice</i></p> <p>VETROVA, Olga Grigorjevna <i>Cultural Structuring of Academic Discourse Within The Framework Of International Students Conferences</i></p>	<p>WENTZEL, Bernard; BOECHAT-HEER, Stephanie <i>An International Study of Computer and Information Literacy</i></p> <p>GEBHARDT, Anja <i>Differences in Business Students' Social Interactions and Learning Cultures (LC) According to Their Place of Study - A Comparison of Three Different Higher Education Institutions (HEI)</i></p>	<p>After the roundtable: Outdoor performance</p>
<p>Saturday 1, 9.15-11. 00</p>			
<p>9. 15 – 10. 15</p>	<p>Key note - Jaan Valsiner: Teaching and Learning on the Edge: Heterotopic nature of educational practices (room 101, Faculty building)</p>		
<p>10. 30 – 11. 00</p>	<p>Closing session (room 101, Faculty building)</p>		